

TEACHING ETHICS IN THE UNIVERSITY THROUGH MULTICULTURAL ONLINE DIALOGUE

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INTRODUCTION



Higher education

"Null curriculum" of university degrees, as the necessary dimensions for their future application in professional practice are not explicitly included.



Professionals in Psychology and Education

Preference for their own personal judgment, rather than consideration of the code of ethics, in making ethically based decisions.



Ethics

This is especially necessary in the case of future professionals in Psychology and Education, whose professional work is key in the development of society.

METHODOLOGY AND RESULTS

The ethics training presented in this article was carried out at the Universidad Autónoma de Chile and the Universidad de Cantabria (Spain).

Design:

Quasi-experimental with control group.

Participants:

226 university students in two conditions.

Training:

147 students, 69 from the Autonomous University of Chile (UA) and 78 from the University of Cantabria (UC).

Control:

(Receive ethics training with no option for online dialogue): 79 UC students.

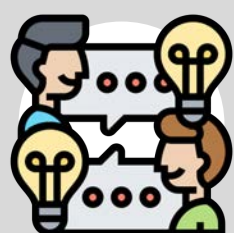


CONCLUSIONS

Better grades and positive evaluation of the participation in discussions and intercultural contact by the students who followed the most innovative training.



These results lead to the conclusion that the international openness of dialogue through the use of communication technologies contributes significantly to ethics education in higher education.



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