

COMPARATIVE ANALYSIS OF MANUAL AND ELECTRONIC WRITING IN UNIVERSITY STUDENT NOTE-TAKING



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INTRODUCTION

Handwriting

- Reproduction of lyrics
- Quality of written essay.
- Cognitive processes: working memory



Electronic writing

- Learning tools and academic purposes.
- Progress and innovation=
Use of computer systems

METHODOLOGY AND RESULTS

To understand the differences in the quantity and quality of information retention among university students depending on the way in which they take notes.



3 individual tasks

Degree in Psychology: 134

Degree in Children's Education: 57

Degree in primary education: 60

Task 1



They wrote the alphabet more times

Task 2

They wrote more correct phrases

Task 3



More words memorized

CONCLUSIONS

It involves treatment of the words

Task



It involves dealing with words as semantic units

Light processing



Hard processing

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