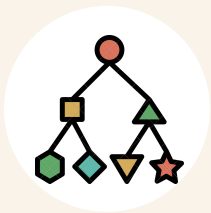


MEDIA EDUCATION AS A STRATEGY FOR ONLINE CIVIC PARTICIPATION IN PORTUGUESE SCHOOLS

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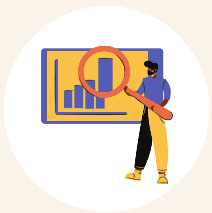
INTRODUCTION



Study population consisting of 12 public secondary school principals, 131 teachers, and 1,392 students in grades 11 and 12



Novel composite scores reflecting the participatory and media literacy strategies of schools, as well as teachers and students' media literacy and online civic actions



Analysing strategies at school level can provide important insights into the factors that limit young people's online participation.

METHODOLOGY

The data were obtained through questionnaires.

Questions were grouped into the following categories:

- 1 political goals of school media education (school principals)



- 2 media literacy strategies in the classroom (school principals and teachers)



- 3 media literacy and civic participation online (all groups)



CONCLUSIONS



Students think they will become citizens in the future



The focus is on teachers and their experiences in citizenship and media literacy



Schools do not have clear resources to foster civic engagement of young people



"SeguraNet", online radio and television and school newspapers determined the highest media literacy results

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