THE WIKI LEARNING PROJECT: WIKIPEDIA AS AN OPEN LEARNING ENVIRONMENT

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INTRODUCTION

Open learning, it allow the acquisition of basic skills, it contributes to collective intelligence, it shortens the global knowledge gap and it enables the creation og global learning networks
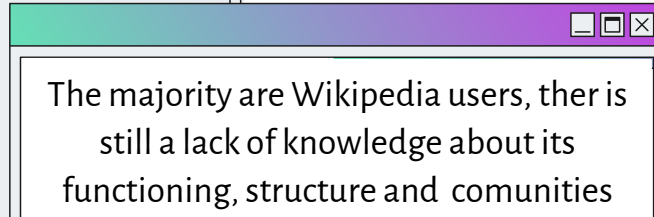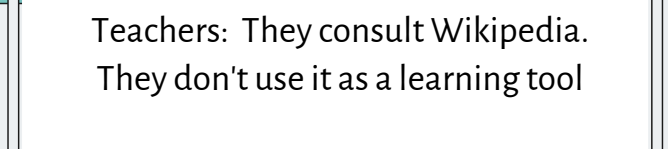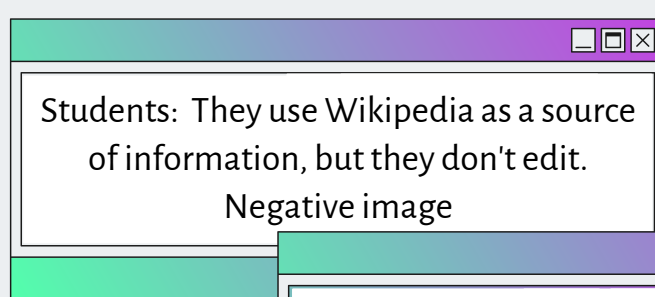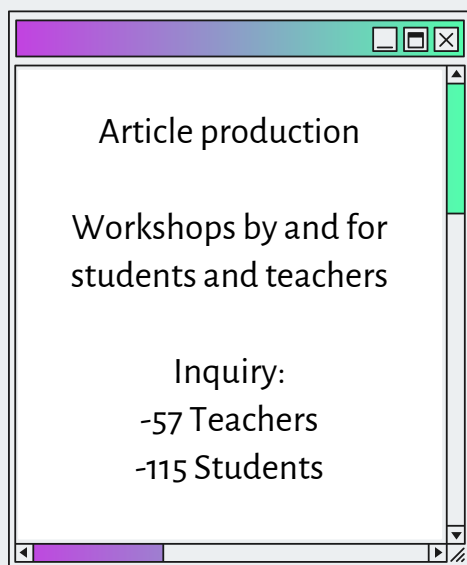
Wiki, platform where everyone can contribute. It questions the traditional conception about the construction of knowledge and defends knowledge that is the result of interaction and cooperation.

Cognitive capitalism, tend to be concentrate and privatize information and knowledge, as a result of this, the disparity in the production of information and knowledge at a global level generates news forms of control, inequality and exclusion.
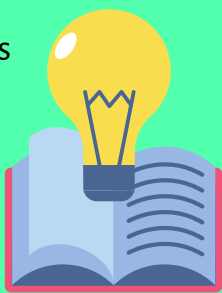
METHODOLOGY AND RESULTS

The aim of this study is to introduce the process, strategies, and results of the Wiki Learning project at a Mexican university, as an open learning model for the use os Wikipedia as a learning tool.

Article production

Workshops by and for students and teachers

Inquiry:
-57 Teachers
-115 Students

Students: They use Wikipedia as a source of information, but they don't edit. Negative image

Teachers: They consult Wikipedia. They don't use it as a learning tool

The majority are Wikipedia users, ther is still a lack of knowledge about its functioning, structure and comunities
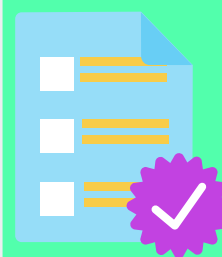
CONCLUSIONS

On account of mistrust of teachers and students Wikipedia has not been incorporated as a learning tool,wasting its potencial.

Teacher's competences determine those of students, therefore the need to give greater importance to the trining of the teaching staff.

It's necessary to design a pedagogical proposal that allows the effective acquisition of multiple competences, as well as the development of institutional strategies that minimize obstacles and motivate participation.

Comunicar