

EMOTIONAL INTELLIGENCE AND PEER CYBERVICTIMISATION IN ADOLESCENTS: GENDER AS MODERATOR

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INTRODUCTION

Cyberbullying

The phenomenon of cyberbullying has been recognized as a serious problem that affects the mental health of adolescents.

Emotional intelligence

Their role in cyberbullying experiences has been little examined.



Gender differences are one of the key factors in relation to cyberbullying and Emotional Intelligence, demonstrating a relevant impact on health and social adaptation.

OBJECTIVES

- Analyze the role of Emotional Intelligence in relation to gender differences in cyberbullying victims among Spanish adolescents.
- Examine the predictive validity of the dimensions of EI in relation to cybervictimization.
- Examine whether there is a significant interaction between Emotional Intelligence and gender as concurrent predictors of cybervictimization.

SAMPLE

1.645

Spanish
teenagers

CONCLUSIONS

-➤ The study provide empirical evidence on the relationship between Emotional Intelligence and cybervictimization in adolescence.
-➤ Thus, having poor emotional regulation skills in girls was associated with more experiences of cybervictimization.
-➤ These findings provide preliminary evidence to incorporate Emotional Intelligence aspects in anti-cyberbullying programs that include a gender perspective.

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