# **VIDEO ARTIVISM:** THE POETICS OF SYMBOLIC CONFLICT

Dr. Concha Mateos Dr. Ana Sedeño

#### https://doi.org/10.3916/C57-2018-05



**Audiovisual creations** have expanded, aided by new media, which has led to image saturation and contagion in the strategies for creation.

### INTRODUCTION



Video activism has become popular by affecting critical thinking related to information accuracy and veracity.



Video-artivism, protest movements that involve socio-political changes and go beyond audiovisual creations.

# **OBJECTIVE AND METHODOLOGY**

TO DETERMINE THE CHARACTERISTICS OF THE TERM "ACTIVIST" IN **VIDEOGRAPHIC ARTISTIC** PRACTICES.

Bibliographical revision of academic sources, as well as of the own creative and artivist field: (manuals,

Rubric of inquiry about features with which they Leone's Acting Structure (2012), "Semiotics of Protest": with what and against what object and what agents. It adds: with what code and what form of interaction; together with a question of social impact.

## RESULTS

All the defining references to artivism highlight its specificity in the social function of art that artivist practices bring into play. For this reason, it will be the first descriptor of videoartivism as a poetic practice along with five others identified through theoretical exploration of the sources consulted.





They intend to fix the

processes, procedures, subjects and specific form in which artivism impacts on society.



The artivist impact operates first in the transformation of the subjects that participate in artistic practices; and later, in the relational field of the subjects with the environment, since the artistic matter is the own social experience.

### CONCLUSIONS



This study allows us to distinguish artivist objects from other practices that only disguise themselves as artivism because they borrow certain visual rhetoric.



The defining descriptors do not exhaust the characterization of the videoartivistic phenomenon; the results of this theoretical study are thus available to be completed and refined by other research.

omu www.revistacomunicar.com

#### © 2020 Media Education Research Journal