

# COMPETENCE OF FUTURE TEACHERS IN THE DIGITAL SECURITY AREA

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## INTRODUCTION

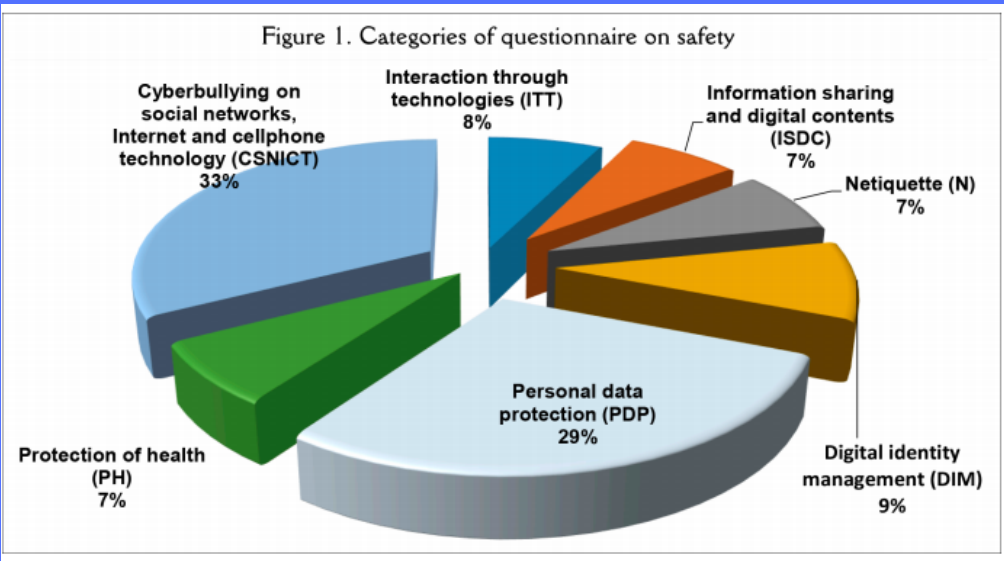


The demand for education in security, privacy and digital identity is becoming increasingly important, and these elements form an essential part of initial training

Digital competence includes issues related to technology, information, multimedia, and communication that encourage critical, responsible, creative use of technology



## METHODOLOGY



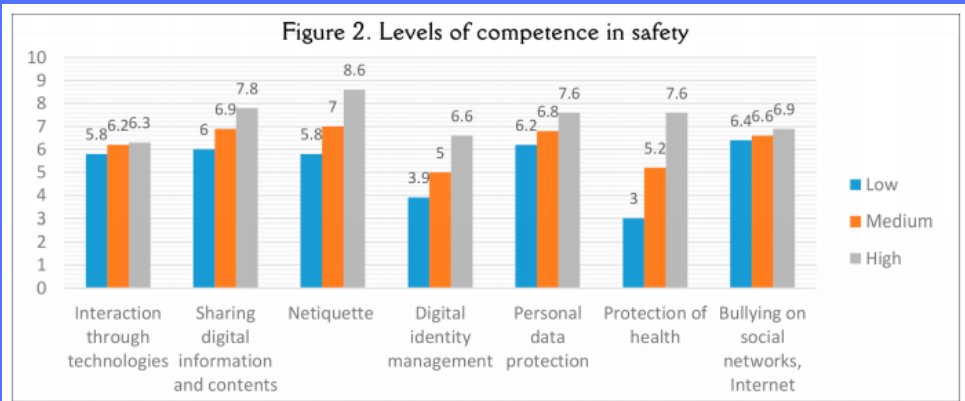
Descriptive transversal study  
317 undergraduates  
18 - 43 years old  
from four Spanish and one Portuguese university  
248 (78,2%) women and 69 (21,8%) men



The survey instrument is an ad hoc questionnaire for preservice teachers

## RESULTS

The medium level accounts for 47% of the cases. These participants are able to upload and share information on social networks and care for their image on social networks. They also have information about the risks Internet or excessive use that social networks pose to physical and mental health and know measures and protocols for protection, although they do not always follow these protocols



## CONCLUSIONS



The high-risk behavior profile is that of the individual who is always connected to Internet



the need for in-depth research on teaching digital safety, as well as for the promotion and inclusion of content on safety in university curricula



Guaranteeing responsible, appropriate use of technology is the responsibility of courses in the area of Educational Technology

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