

MIRRORING LEARNING ECOLOGIES OF OUTSTANDING TEACHERS TO INTEGRATE ICTS IN THE CLASSROOM

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INTRODUCTION



Learning ecologies



Teachers' professional development



Primary school education



Integration: ICT innovations into teaching

Outstanding teachers

who pedagogically innovate and who are influential in the community, having developed their learning ecology

METHODOLOGY

- 1.What components shape the professional LE of outstanding primary school teachers?
- 2. What other factors influence the development and the maintenance of these teachers' LE?

INTERVIEWS



Figure 1. Outstanding teachers' selection flowchart



RESULTS

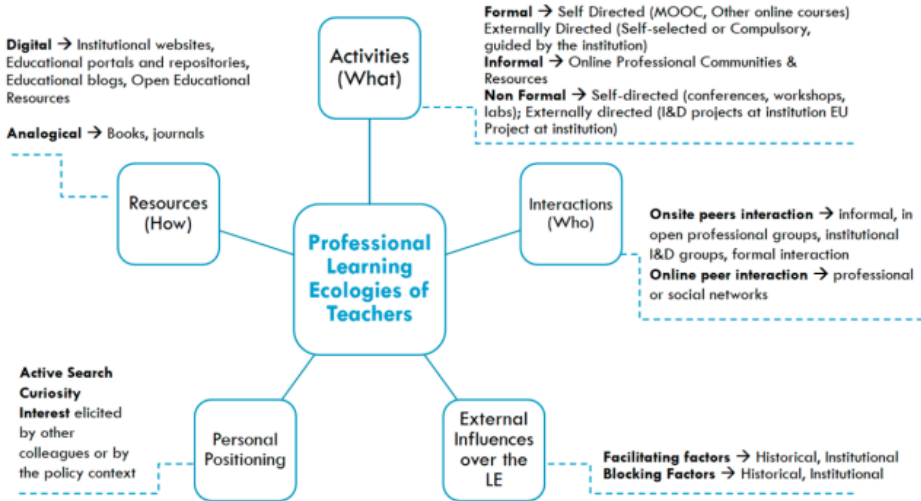
CHARACTERIZING THE LE OF OUTSTANDING TEACHERS

Activities/ Interactions / Resources
Combining social network interactions with access to specific resources

FACTORS INFLUENCING OUTSTANDING TEACHERS' DEVELOPMENT OF LE

personal positioning / historical individual development / institutional context

Figure 3. Professional LE of primary teachers aimed at achieving techno-pedagogical skills expanded



CONCLUSIONS



Outstanding profiles

- Seek training opportunities
- Expand their opportunities to learn in professional communities
- importance of personal positioning



Implications for both innovations in professional development and applied research

The need to identify other potential outstanding teachers in order to explore their creativity as an expression of their personal positioning towards institutional development

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