

BULLYING AND CYBERBULLYING: VARIABLES THAT INFLUENCE UNIVERSITY DROPOUT

Dr. Ana B. Bernardo, Dr. Ellián Tuero, Antonio Cervero,
Dr. Alejandra Dobarro and Celia Galve-González

<https://doi.org/10.3916/C64-2020-06>

INTRODUCTION



Bullying / cyberbullying:
can lead to academic absences, lack of social integration, and poor performance among other things.



University drop out:
may be produced by a combination of causes: academic integration, social integration and institutional commitment.



Social Integration:
support from friends and teachers exhibited a moderating effect to prevent dropout.

METHODOLOGY AND RESULTS

To examine the relationship between the existence of bullying (traditional and cyberbullying) at university and the intention to drop out

Qualitative descriptive analysis

Questionnaire: 71 items

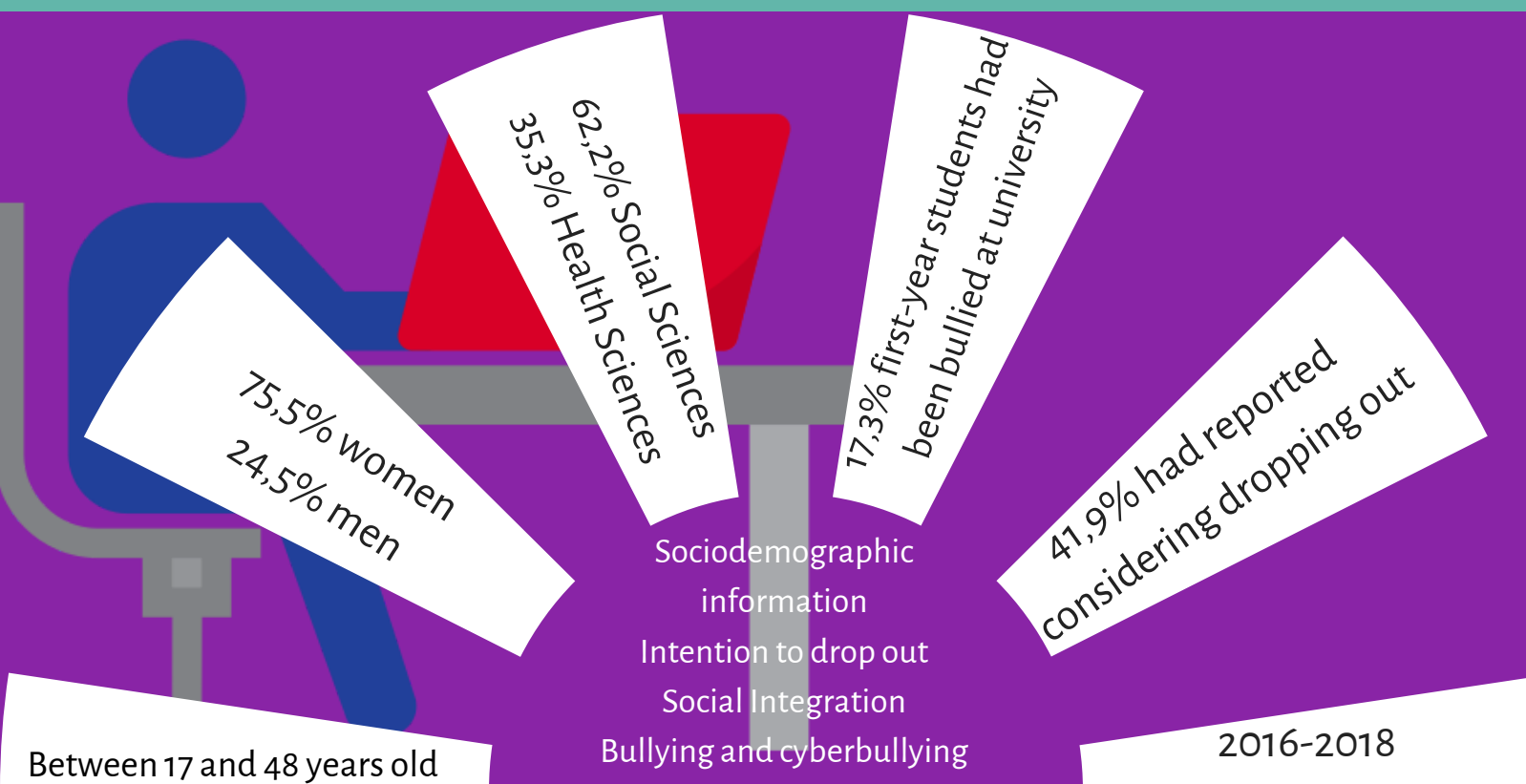
University Violence
Questionnaire (UVQ)

**N= 1.653 students from the
University of Oviedo**



1) University Online Violence
Questionnaire (UVQ)

2) Observed University Online
Victimization Questionnaire



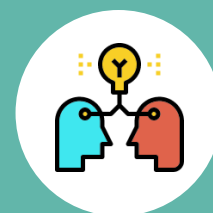
CONCLUSIONS



Suffering from bullying (both traditional and online bullying) is an influential variable that increases the likelihood that young people would consider dropping out.



The support provided by appropriate social integration among peers has been shown to be a protective factor for adolescents. Students who are more vulnerable to bullying by their classmates are those who are more socially isolated.



Being the victim of bullying has been shown to be a risk variable for course dropout, maybe it should also be considered when designing approaches to prevent or stop bullying.

Comunicar

www.comunicarjournal.com