ONLINE PARENTAL MEDIATION STRATEGIES IN FAMILY CONTEXTS OF SPAIN

Dr. Gemma Martínez, Dr. Miguel-Ángel Casado and Dr. Carmelo Garitaonandia https://doi.org/10.3916/C65-2020-06



Internet,

social networks and mobile devices are part of children's lives, accessing the web more autonomously and identifying more with their peer group.

INTRODUCTION



Parental mediation, that allows the minor to take maximum advantage of online opportunities while avoiding harmful online risks.



Strategies, of online parental mediation in Spain and how sociodemographic and family context factors are associated with them.

METHODOLOGY

Survey 2,900 children aged 9-17 10 public and subsidised centres 138 classrooms





CONCLUSIONS



With respect to other European countries, Spanish mothers and fathers prefer enabling mediation to restrictive or technical mediation.



Increased parental concern about online safety, implying a digital disadvantage that needs to be taken into account in the design of inclusive digital education policies.



In the Spanish context, there is still a need for digital literacy initiatives aimed at parents and children that stress the importance of enabling strategies.



© 2020 Media Education Research Journal