

# MOBILE LEARNING FOR HOMEWORK: EMERGING CULTURAL PRACTICES IN THE NEW MEDIA ECOLOGY

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## INTRODUCTION



**Media education,**  
the media are essential for the construction by the individual of relations with the world and with him/herself.



**Smartphones,**  
the activities focused on the use of this device can be considered an emerging cultural practice for the accomplishment of school tasks.



**Homework,**  
cultural practices are considered routine daily activities, such as schoolwork and the interrelated patterns of media use.

## METHODOLOGY AND RESULTS

### Media Diaries

250 students from 25 classes of secondary school 1 (grades 7-9) in seven German-speaking districts

### Survey

Sociodemographic questions

Closed questions related to support and supervision by parents and other actors in the social environment

The real "media diary"

Open questions about the task at the end of the diary

### Students' Expressions for Media Activities

1) Discussion: "Checking" as a cultural practice

### Students in the media ecology of schoolwork

- 1) The use of applications/services and hardware in Mathematics tasks
- 2) The use of applications/services and hardware in English tasks
- 3) Discussion: The use of hardware and software in schools influences homework

## CONCLUSIONS



Students not only "do the homework", but also diversify the set of means available to them according to their needs and possibilities. In this way, they actively produce their own learning contexts.



The ability to integrate characteristics and practices from different contexts represents one of the central agency competencies of students.



The example of "checking", and its position within popular applications such as WhatsApp, Instagram and Snapchat, shows that it is possible to say that media activities with smartphones can be considered an emerging cultural practice.

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