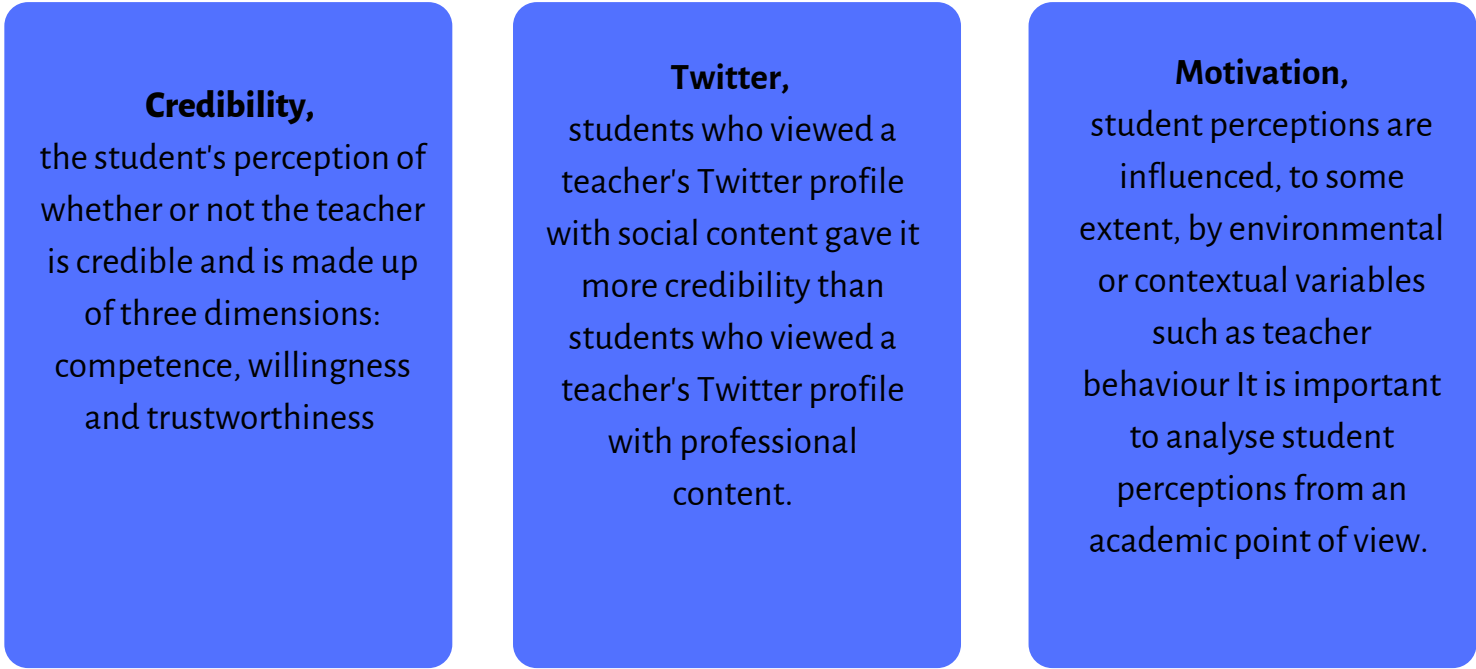


# THE RELATIONSHIP OF THE SOCIAL NETWORK TWITTER TO TEACHER CREDIBILITY AND MOTIVATION IN UNIVERSITY STUDENTS

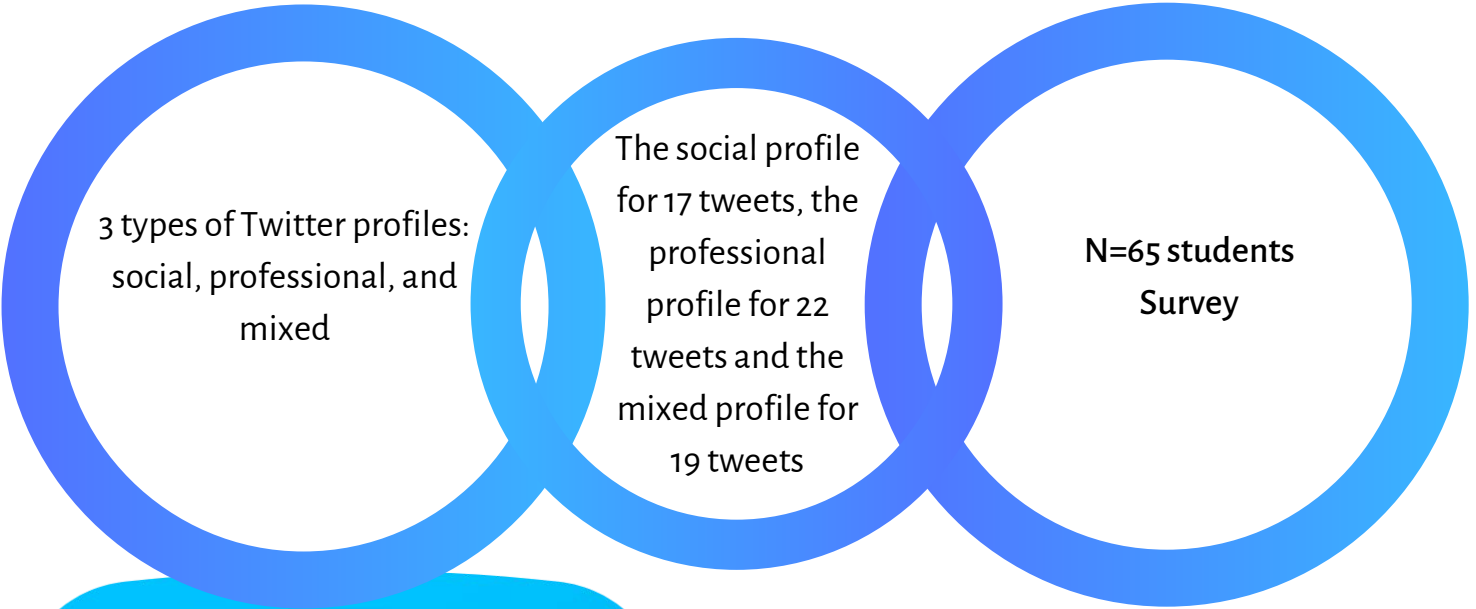
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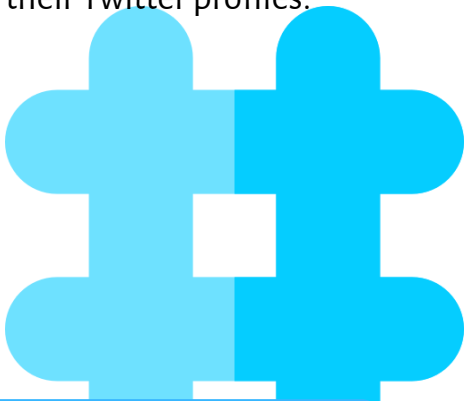
## INTRODUCTION



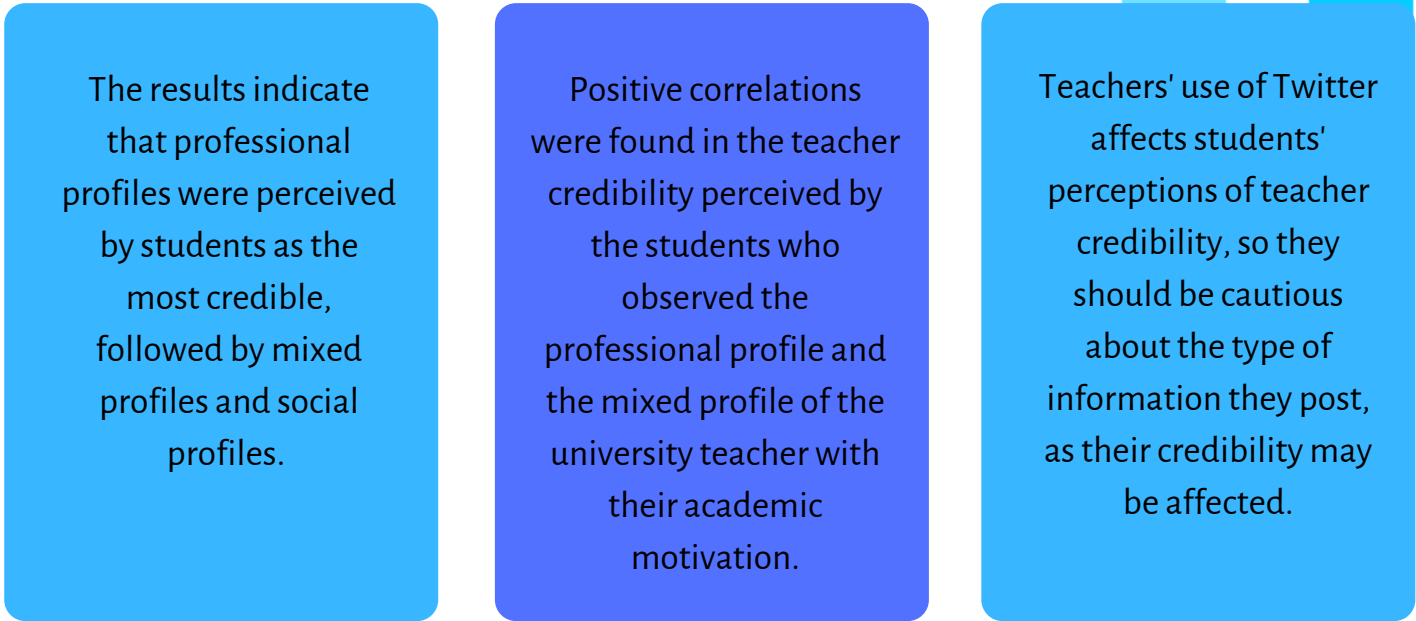
## OBJECT AND METHODOLOGY



The overall objective of this study was to identify students' perceptions of teacher credibility based on the tweets that university instructors posted on their Twitter profiles.



## CONCLUSIONS



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