



IMAGINATION, EDUCATION FOR THE FUTURE AND DEMOCRATIC CULTURE: EDUCATIONAL POLICIES IN THE IBERIAN PENINSULA

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INTRODUCTION

Education for the Future (EF)



The competences for democratic culture

In a historical moment where the future is considered a thread, it seems highly relevant to educate on the ability to imagine desirable futures.



METHODOLOGY AND RESULTS

This study analyses official documents of public policies carried out in the Iberian context, to examine the treatment of the idea of future in the education systems.

Content analysis

Syntactic sampling strategy

Three levels of public policies have been studied: State educational laws, Primary Education curricula and policies of pre-service teacher training institutions.

There are few references to the construction of the concept of future in the public policies,

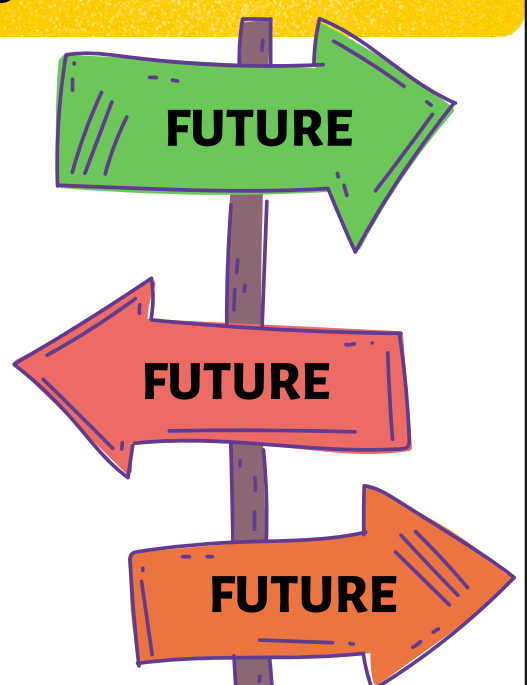
This suggests that the opportunity to educate for the imagination of desirable futures may be being wasted.



CONCLUSIONS

Without public policies that prioritize the treatment of EF in their study plans, the tendency to imagine the future in catastrophic terms will continue its course.

The implementation of EF can represent an implementation of the Democratic Culture Competencies.



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