

REFLECTIONS ON THE ETHICS, POTENTIAL AND CHALLENGES OF **ARTIFICIAL INTELLIGENCE** IN THE QUALITY EDUCATION FRAMEWORK (**SDG4**)

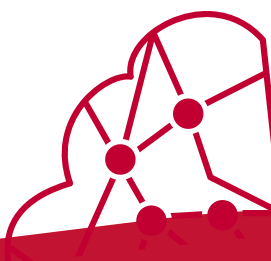
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4 QUALITY EDUCATION



INTRODUCTION



SDG 4 highlights that **Artificial Intelligence (AI)** technologies are used to **ensure equitable and inclusive access to education**.



This implies having to **modify the role of teachers** in the transmission of knowledge they provide to the young generations.

OBJECTIVES AND METHODS

The article analyses and reflects on the ethical aspects of using AI systems in educational contexts

From the perspective of the Sustainable Development Goals (specifically, SDG4) of the UNESCO 2030 Agenda.

Documentary Review

Primary and secondary sources on the development of AI and its capacity for action that is taking place in the educational field.



CONCLUSIONS



The scope of SDG4, among others goals, entails the continuous **access and use of emerging technologies** that **disrupt the teaching-learning process**.

AI tools must be created to increase teacher capacity and help them become the best transmitters of knowledge they can be.

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