

Comunicar

Scientific Excellence Diplomas
2nd Edition

Award Recipients
June 2021



SCIENTIFIC EXCELLENCE DIPLOMAS

AUTHORS · REVIEWERS



Comunicar

The Editorial Board of the Scientific Journal 'Comunicar', in recognition of the academic quality of its wide community of researchers from all over the world, including readers, authors and scientific reviewers from the five continents, officially establishes yearly **Diplomas of Scientific Excellence** for **Reviewers** and **Authors**.

This annual recognition highlights and acknowledges the quality and visibility of Authors' work in terms of their scientific impact, measured in the computable IF-2019 using internationally recognized metrics (WoS, Scopus and Google Scholar), as well as their presence in alternative metrics and scientific social networks.

Likewise, this distinction values the constancy and quantity of evaluated manuscripts in reviewers, as well as their personal contribution to the improvement of scientific production in a blind and anonymous manner.

A broad and recognized international scientific community with more than 950 reviewers from 57 countries around the world, more than 1,870 manuscripts published in 27 years and hundreds of thousands of readers support the quality of this scientific journal that is top ten worldwide in three areas of knowledge: Education, Communication and Cultural Studies in the main world databases (Q1, both in JCR and Scopus), as well as the leading journal in absolute values of the Spanish indexations within the entire Hispanic community: 2nd in Google Scholar, 2nd in REDIB, 1st in FECYT and 1st in Dialnet Métricas).



A Clarivate
Analytics
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Scopus

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FECYT



DIALNET
MÉTRICAS



Manuscript and Authorship Awards 2021

Young people learning from digital media outside of school: The informal meets the formal

<https://doi.org/10.3916/C58-2019-04>



Dr. Sara
Pereira



Joana
Fillol



Pedro
Moura



A science mapping analysis of 'Communication' WoS subject category (1980-2013)

<https://doi.org/10.3916/C55-2018-08>



Dr. Julio
Montero-Díaz



Dr. Manuel-Jesús
Cobo



Dr. María
Gutiérrez-Salcedo



Dr. Francisco
Segado-Boj



Dr. Enrique
Herrera-Viedma



YouTube videos and the construction of adolescent identity

<https://doi.org/10.3916/C55-2018-06>



Dr. Vanessa
Pérez-Torres



Dr. Yolanda
Pastor-Ruiz



Sara
Abarrou-Ben-Boubaker



Teen videos on YouTube: Features and digital vulnerabilities

<https://doi.org/10.3916/C54-2018-06>



Dr. Manuel
Montes-Vozmediano



Dr. Antonio
García-Jiménez



Dr. Juan
Menor-Sendra



Youtubers' social functions and their influence on pre-adolescence

<https://doi.org/10.3916/C50-2017-08>



Dr. Sue
Aran-Ramspott



Dr. Maddalena
Fedele



Anna
Tarragó





Reviewer Awards 2021



Dr. Félix Ortega
University of Salamanca (Spain)



Dr. Paloma Contreras-Pulido
UNIR (Spain)



Dr. Antonia Ramírez-García
University of Cordoba (Spain)



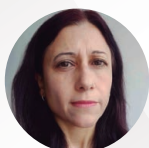
Dr. Cristina González-Oñate
Jaume I University (Spain)



Dr. Ana Isabel Rodríguez
Uni. Santiago de Compostela (Spain)



Dr. Donaciano Bartolomé
Uni. Complutense of Madrid (Spain)



Dr. Ana Sedeño-Valdellós
University of Malaga (Spain)



Dr. Andreu Casero-Ripollés
Jaume I University (Spain)



Dr. Carmen García-Galera
Rey Juan Carlos University (Spain)



Dr. M^a Luisa Sevillano
UNED (Spain)



Dr. Eva Aladro
Uni. Complutense of Madrid (Spain)



Dr. Eloy López-Meneses
University Pablo de Olavide (Spain)



